COIL meeting

October 13, 2017

UCO Chambers Library

1:00 PM

1. Cinthya: No set agenda.
2. What are people working on? What projects have you done recently?
   1. Matt: Attempt at LLC in res halls
      1. Wikipedia editing, Combating fake news through the Digital Polarization Initiative, and local/community work
      2. Cool ideas, but what went wrong?
         1. Res Life application process was complicated
         2. Only 7 of the 15 enrolled students *intentionally* enrolled in the LLC, others just got stuck in there
         3. Communication has been challenging
      3. What now?
         1. Keep doing programming, but open it up to Honors students (who share the same floor)
      4. Opened up the door for Matt to be on the planning committee for building a Residential College
   2. Melaine: Collaboration with Early Childhood Lab this summer
      1. Has helped encouraged parents (the students) and kids to use the library more.
      2. It was just for the summer, but it went so well they’re adding programs at other times.
   3. Konstance: Purchased Flipster (digital magazine database)
      1. Control of the website was taken over by PR so it’s been a struggle to get updates to the website treated as a priority
      2. So, getting the word out about Flipster has been slow
      3. Acquired a new app called Dibs that allows students to self-checkout study rooms, and opened up 8 new study rooms in May.
      4. Also worked with senior students on capstone projects
      5. Admin wants them to design an 8-week, online IL course
   4. Sarah
      1. Incorporated Library Game Night into Welcome Week
         1. Around 50 students attended
         2. Offered food and game stations all around the library featuring board games, video games, karaoke, and some people even brought their own card games
      2. Have a freshmen common read, reading “Callings” from NPR
      3. On a committee that’s looking at creating a makerspace
   5. Adam
      1. Doing the fake news thing
         1. Using Factitious in classes
      2. Still using the cephalonion method for Comp classes
      3. Still using his method of “drawing the library webpage” in orientation sessions [Attached to email.]
      4. Working on an assessment team, with the intent to replicate a study out of the University of Minnesota (Soria, Fransen, Nackerud (2017), *The Impact of Academic Library Resources on Undergraduates’ Degree Completion*. Available at: <http://crl.acrl.org/index.php/crl/article/view/16737>)
   6. Jamie
      1. Doing a 3-session sequence with a comp class showed improvement in source quality and synthesis quality from semester to semester
      2. In one class, had 3 groups analyze one column of the library webpage and answer questions about the links found there
      3. On a working group for giving and receiving feedback on teaching
         1. Seeking feedback from peer institutions about what programs they have in place
         2. Will work on giving critical, constructive feedback without sounding like a jerk, and on getting feedback without feeling like it’s crushing your spirit
            1. Recommendation from Matt to look at U of Michigan’s professional development program: <https://www.lib.umich.edu/instructor-college>
   7. Christine
      1. Physical reorganization happening: more outlets, moving to a single service-desk model, cut down on reference collection, putting in a makerspace (including a large format printer, 3D printer, VR)
      2. With librarians not being on the desk, they have adopted a “satellite” librarianship approach: go around to different locations on campus and hold hours there.
      3. Restructuring so that there is a librarian focused on FYE, an Undergraduate Research librarian, and a grad/faculty librarian, but they’re not hiring new people, so they’ll be managing with their existing 4 librarians
         1. This will mostly define who they will be communicating with on campus, but not necessarily change work responsibilities
3. Meeting wrapped up at 2:50 PM