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COIL Agenda
25 February 2011
Rogers State University

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Called to order 1:15 p.m.

Attendence: Sarah Clark, Elizabeth Jones, Emily Brown, Lee Anne Paris, Kiem Ta, Toni Hobrecht, Nicole Sump-Crethar, Frederick Murray (online), Lee Webb (online)

I.   In-Meeting Presentation by Sarah Clark and Susan Chinburg
    A.   Topic : Collaboration, research, findings and conclusions on embedding a librarian.
        1.   Susan teaches technology and business classes at RSU
        2.   Sarah was embedded online and in person in all of Susan's classes
        3.   They discovered real time interaction is less important than a custom tutorial because the students will come to Sarah on their own
        4.   Susan provided Sarah with everything she needed to make the project successful like the syllabus and the assignment Sarah tailored the resources she taught to the assignment
        5.   After about a year they started a research project
            a.   Online and on the ground classes have to be identical for accreditation
            b.   Citation analysis: the assignment is very specific and focused, the class is taught in person and online every semester, seemed like a good opportunity
            c.   took a look at the citations used by students in both types of classes
                i.   textbooks, general websites, accepted business websites, databases, journals, etc. (eight categories)
            d.   What they found was that the students were citing the same way between online and in class, no statistical difference
            e.   Future study might examine improvement, pre/post tests
        6.   Seems to be best in upper division classes
        7.   Helps to have lots of information from the professor so the efforts can be very customized
II.   Web Issues
    A.   Grou.ps
        a.   DSIG uses Grou.ps successfully
        b.   Grou.ps allows COIL to have a social network aspect to summer workshop
        c.   Emily can start adding info like minutes to the site and we will start using in earnest
        d.   Staff training program at SWOSU (Practice grou.ps discussion)
    B. Web Sub-Committee for OKACRL, headed by Jason Dupree
        a.   What does COIL need? What do we want?
            i.   What do we want?
                1.   More streamlined web presence
                2.   OK-ACRL should have its own web hosting

            3. Access to site for the COIL chair so we can update our own pages
            4. Some design authority
            5. Blog could be great for communication if we would renew our interest
                    a. Need to have everyone on it!
                    b. Schedule for updating
                    c. Early enthusiasm waned quickly, so it needs to be reasonable and easy to update
            6. Grou.ps is for COIL membership to communicate
            7. Web presence part of the larger presence and will bring everything in OK-ACRL together (contact info, social network, news)
            8. Social networks are advertising
            9. Respect for the legacy
         ii. Beth will represent COIL on the web redesign committee
    b. FB and twitter will start posting to Wordpress
    c. We will develop a blog schedule

  C. Listserv
    a. OK-ACRL is moving to OneNet
    b. We will look into Grou.ps message board as an alternative to Yahoo Groups
    c. Looking at archiving yahoo messages

III. COIL on Wheels
  A. We will try advertising in one last push for COIL on Wheels
    i. Offer to faculty outside the library
    ii. Emily will ask to speak about CoW at an OCALD meeting
    iii. Possibly advertise to staff at public libraries being careful to avoid scope creep
  B. Redo the surveys and send them out again
  C. Upcoming COW—Canceled

IV. Workshop 2011
  A. Focus on Instruction
    i. Get back to basics
    ii. Public speaking
    iii. LibGuides during instruction (Lee Anne)
    iv. Emily created a game for instruction
    v. Try to avoid sessions with too much lecture
  B. Consider making part of the day (or all) on creating a lesson plan and present the outline
  C. Frame the COIL workshop as an instruction session itself
  D. Going beyond BI to IL
  E. Training on evaluation
  F. Learning to market our information literacy services to the larger university community, including administration

          G. Plan Perform Evaluate
          H. Advertise at OU SLIS
          I. Getting invited into the classroom
          J. Location
                i. Tentatively at OSU Tulsa
               ii. Alternatively at UCO
V.   Next Meeting
          A. Online
          B. March 18th at 1:00 to discuss our impressions of grou.ps
VI.   Adjourned at 2:30