

Minutes of ACRL/COIL February 24, 2006. Edmond, Oklahoma.

Present: Sarah Brick Archer, Janet Bailey, Ona Britton, Helen Clements, Kate Corbett, Jason Dupree, Jamie Holmes, Tonya Holt, Jeanie Johnson, Barbara Miller, Cari Roberts, Kiem Ta, Tom Thorisch

The minutes were approved with two name spelling corrections: 1) Jaime Holmes, new COIL secretary, should be Jamie and 2) Tanya Holt should be Tonya.

Web site: Tom proposed that we look at changing the icon on the web page to reflect our group's new name. The group agreed that this should be done. Officers agreed to have their phone numbers and photos included with other information on the "officers" page on the site. The "Active Member" and "Participating Member" lists were discussed... why separate lists were created in the first place, etc. The group decided to send all members (on both lists) an invitation to join the COIL Listserve, noting that keeping people informed about the group's activities is the most important thing. If people don't want to receive the listserv messages, they don't have to respond & once on the list, there are instructions provided for removing oneself.

By-laws: Kate reviewed the three by-law changes and noted that two of the three have already been approved. The group voted to approve the third as well.

Survey Results: Kate stated that the purpose of the survey was not only to plan programs, but also to provide information for the regents, OK-ACRL, and other groups that have an interest in the information. Jason began an analysis of the survey results, but it's a large task. Jamie Holmes, Sarah Brick Archer and Helen Clements volunteered to take a closer look at them and begin a formal analysis. Some questions the group hopes to answer include: What's going on in the state? Where is there overlap in what's being done? Who's doing original things? The answers to those questions could be used as a platform for future projects. Results could be presented as part of the content portion of a future COIL meeting.

COIL meeting structure: The group agreed that future meetings should have a two-part nature and include more than just typical group business. The other part of the meeting would be some form of presentation or problem-solving activity. Barbara suggested a "forum" structure, e.g. "bring in your problem with and issue and we'll brainstorm solutions together."

Summer workshop: The date has been set for July 18, 2006. The purpose of the workshop is to allow professionals to get together to share ideas related to some featured content. Possible topics include: how to support faculty, how to best disseminate information to faculty, what do faculty do in a library & how can we best help them. Some ideas related to the topic of faculty support: Barbara noted that Kevin Drees has noticed a lower number of classes requiring library instruction because faculty members have begun inserting info into their own instruction. Sarah pointed out that if faculty are able to reinforce the skills librarians teach, that's an important part of Information

Literacy. Also we could get faculty feedback, what do they need? What works? The second part of the workshop could be spent brainstorming strategies for reaching out to faculty.

An additional, separate topic considered is prioritizing instruction (“What to teach if you have 5 minutes, 15 minutes, 50 minutes, etc.?”)

The discussion of the workshop will be continued via the Listserv. The most important thing is that the workshop provides participants with ideas that are feasible and useful.

Some ideas were shared regarding ways to provide instruction outside of “class:” students come to a workshop and get a certificate of attendance for credit / extra credit; online instruction modules and discussion board in Blackboard or WebCT; requiring students to “discuss” their research strategy as part of the grade

“Practical Topic” ideas for future meetings:

- 1) How to handle Information Literacy Instruction for distance ed students
- 2) How to incorporate plagiarism/citation info into instruction
- 3) How to incorporate the information cycle into instruction
- 4) How to connect with this generation of learners
- 5) 1 credit class; content management system for instruction idea repository
- 6) Creating an Information Cycle video (topics: election of Arnold S. in California, Olympics, google logo/enterprise)

Next meeting: April 28, 2006, at Rose State College