

**COIL Planning Meeting  
May 24, 2006**

Conference title- Bridging the gap between librarians and teaching faculty: Forming partnerships with teaching faculty to improve student research.

Last year, there were 35-40 attendees.

\$15 should be OK for registration.

**Changes to the prelim schedule Tom provided at the 5/24 meeting:**

9:45 to 10:15 – Speaker 1 could be an example of a successful collaborative effort between librarian & teaching faculty

10:15 – 10:30 – break

10:30 – 11:30 – Speaker 2 – a panel made up of faculty from different disciplines – we would put together a list of questions & give them to panel beforehand (questions like, How can we better help you? How can we better reach your colleagues? What do you expect your students to know? What assignments do you currently use that involve library resources? What problems do your students typically have with them?)

**Break out session ideas:**

- 1) Create an info sheet that faculty could include in their syllabi – What info takes priority? What would be include on a 1-page handout? It could be available online ultimately – it would need to be general info & then a framework for librarians to enter in institution-specific information
- 2) Create assignment idea(s) and ideas for how to sell it to faculty
- 3) PR topic: How can librarians reach out to faculty and break down barriers?
- 4) Flowchart showing the complexity of tracking down the full text of an article – something we could use to show faculty the process without taking the time to explain the whole thing

**For our faculty panel:** We should focus on asking faculty from OKC area – won't have to travel so far

Barbara will check on CC Brown's summer schedule

**For our librarian panel:**

We should try to get librarians from different types of libraries & libraries that do things differently.

Ona Brittan could show us what they've done at UCO (assignments on their home page)

Some ideas for future conferences? : 1) David – cooperation between associations: OLA, ACRL, COIL, LED 2) Pedagogy/teaching and learning styles

**Other than the summer workshop:**

Regarding the survey, we should add a cover letter that highlights recommendations/needs based on the results and send it out to respondents.