**Mission Critical:**

**Laying the Groundwork for Understanding and Implementing Critical Pedagogy in the Library Classroom**

**unCOILed**

**July 28, 2017**

**Stillwater, OK**

**10:00-10:15** **Introduction**

What is Critical Pedagogy?

**10:15-11:00** **Ways of Thinking**

**Readings** (an article will be assigned to each group):

* *At Odds with Assessment: Being a Critical Educator within the Academy -* Carolyn Caffrey Gardner and Rebecca Halpern
	+ <http://bit.ly/2tHHVto>
* *Barriers to Critical Pedagogy in Information Literacy Teaching* - Gr Keer

**Questions:**

* Summarize this article for the larger group.
* How does this reading apply to your own experience?
* What practical lessons can be drawn from this reading?
* Should librarians practice neutrality?

**11:00-11:45** **Exploring Lesson Plans**

 **Readings** (an article will be assigned to each group):

* *Mapping Power and Privilege in Scholarly Conversations* - Lauren Wallis
	+ Associated documents:
		- <http://bit.ly/articlemap>
		- <http://bit.ly/14mRReU>
* *Question Authority and Be an Authority: The Future Belongs to Us* - Romel Espinel
	+ <http://bit.ly/2vk93Ra>
* *Critical Engagement with Numbers and Images* - Christine Photinos
* *Social Justify Your Lesson Plan: How to Use Social Media to Make Pop Culture Scholarly* - Lydia Willoughby and Kelly Blanchat
	+ <http://digitalcommons.plattsburgh.edu/lis/14/>

**Questions:**

* Summarize this lesson for the larger group.
* Potential roadblocks or criticisms of this lesson?
* How do you think your students would react to the lesson material and approach? Fellow librarians? Faculty/instructors?

**11:45-1:15** **Lunch**

**1:15-2:15**  **Practicalities: Critical Information Literacy in Your Own Library**

 **Reading:**

* *Carrots in the Brownies: Incorporating Critical Librarianship in Unlikely Places* - Maura Seale
	+ <http://bit.ly/2tHUg0H>

 (see attached worksheet)

**2:15-3:00** **Take It Home**

 **Reading:**

* *Leave Your “Expert” Hat at the Door: Embracing Critical Pedagogy to Create a Community of Librarian Learners* - Marisol Ramos, Dawn Cadogan, Sharon Giovenale, Kathleen R. Labadorf, and Jennifer Snow
	+ <http://bit.ly/2trv6YS>

**Questions** (adapted from Watson and Ellenwood in *Critical Library Pedagogy Handbook Vol. 1):*

* What sparked your interest in critical pedagogy?
* What about critical pedagogy resonates with you?
* How are new ideas or initiatives presented to librarians at your institution?
* Who might be interested in collaborating?
* Who are the skeptics? Can you spark their intellectual curiosity or engage them on a personal level to earn buy-in?
* Are there scenarios or meetings at which you are empowered to raise the issue of critical pedagogy?

 **Final Reflective Exercise:**

* What concepts challenged you today?
* What new insights or ideas do you have?
* What questions or doubts do you have?
* What is your plan of action and what obstacles might you face?

**Lesson Plan Activity:**

Using the brainstorming activity from *Carrots in the Brownies: Incorporating Critical Librarianship in Unlikely Places* as a jumping off point*,* work with a partner or small group to discuss and shape an idea for a one-shot session.

* Topic:
* Context/Class:
* How Will You Incorporate Critical Librarianship?
* Possible Activities and Assessment:
* Potential Barriers to implementation: