

## COIL Meeting

Friday, January 29, 2016

OSU IT

1:00 – 2:30 pm

Attendance: Cinthya Ippoliti, Cristina Colquhoun, Kristen Burkholder, April K. Miller, Krista Ramirez, Lisa Haldeman, Jennifer Tatum, Matt Upson, Myra Bloom, Sarah Burkhead Whittle

### I. Introductions

### II. Book Club idea

Carrie Forbes & Jennifer Bowers

*Rethinking reference for academic libraries : Innovative developments and future trends* (2015)

### III. Tech To Go

Jennifer Tatum, OSU IT Reference & Instruction Librarian

<http://osuit.libguides.com/tech2go>

<http://osuit.libguides.com/3DPrinting>

### IV. Future Meetings:

Friday, February 26 @ Rogers State University

Friday, March 25 – Google hangout

## COIL Meeting

Friday, February 26, 2016

Rogers State University

Stratton Taylor Library

1:00 – 2:30 pm

Attendance: Megan Donald, Richard Todd, Jamie Holmes, Kaitlin Crotty, Sarah Clark, Adam Brennan, Amanda Ross, Lisa Orth, Sarah Burkhead Whittle

### I. Introductions

### II. How to Train a New Instruction Librarian

Sarah Clark – RSU Associate Library Director

Kaitlin Crotty – Access Services & Distance Learning Librarian

### III. Future Meetings:

Friday, March 25 – Book Club via Google hangout to discuss  
*Rethinking reference for academic libraries : Innovative developments  
and future trends* (2015) by Carrie Forbes & Jennifer Bowers

Friday, April 29 – Oklahoma City Community College

## How to train a new instruction librarian in 10 steps

1. Hire Well: common sense, good communication skills, tech abilities and a helpful personality trump experience.
2. Give a solid grounding in the basics: Especially tech stuff like libguides and tutorial building.
3. Shadowing Instruction: Watch one, collaborate on one, and teach one.
4. Plan first session together, and sit in if possible
5. Don't forget to talk about one on one research appointments
6. Involve in instruction planning and learning outcomes
7. Get them all the training possible: Webinars, etc.
8. Introduce to the right people: Distance learning, center for teaching and learning, etc.
9. Expect a learning curve: It takes a while to learn that some classes react differently than others, no matter what you do.
10. Sit back and let them fly. If you followed the first 9 steps, they are going to be ready to do their own thing before you know it. Let them, but make sure they know you're right there if they have problems or questions.

## COIL Meeting

Friday, March 25, 2016

Book discussion *Rethinking Reference for Academic Libraries: Innovative Developments and Future Trends* eds.

Carrie Forbes and Jennifer Bowers

1:00 – 2:00 p.m.

Attendees: Sarah Whittle, Megan Donald, Chris Rosser, Jennifer Tatum, Kristen Burkholder, Cinthya Ippoliti

### I. Introductions

### II. Book discussion questions

Brief summary of chapter

Is this a case study? What worked or didn't work well?

What are some examples you found interesting? Is your library applying these methods? If so, elaborate.

Are other libraries around Oklahoma applying these methods?

Personal takeaway

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# Dialogic Mapping

COIL meeting, March 2016



# Synopsis

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Problem: “Typical reference transactions jump quickly to the search for resources without helping students find the context they need for their research” (p. 147).

Point(s):

- ↻ intentional dialogue positions students as equal partners with librarians;
- ↻ visualization fosters better conceptualization;
- ↻ questions help drive thinking so that students clarify ideas;
- ↻ conversation with information experts yields insight for searching and locating significant resources.



# Observations

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- ☞ “It is paradoxical that in an age of ubiquitous information, research is harder than ever” (p. 137).
- ☞ “Collaborative dialogue allows individuals to engage in reciprocal meaning-making through a directed discussion of a topic that can result in the construction of knowledge” (p. 139).
- ☞ “[Questions] extend the discussion beyond sources and location of information to include research and methods” (p. 141).
- ☞ “Dialogue where students are equal partners in the conversation provides a constructivist approach to learning, allowing for the free-flow of questions and ideas” (p. 147).







Working the space between...

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# Questions

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- ☞ What would it look like if our reference encounters adopted this concept?
- ☞ Is “sounding board” an appropriate metaphor?
- ☞ What are encounters we’ve had that resonate with this discussion?
- ☞ How might visual (dialogic) mapping be employed as a tool for assessment?





# Takeaway

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Point(s):

- intentional dialogue positions students as equal partners with librarians;
- visualization fosters better conceptualization;
- questions help drive thinking so that students clarify ideas;
- conversation with information experts yields insight for searching and locating significant resources.

“Slow research” makes for a clearer focus and a more equitable exchange between librarians and students” (p. 148).



COIL Meeting

Friday, April 29, 2016

Oklahoma City Community College

Keith Leftwich Memorial Library

1:00 – 2:30 pm

Attendees: Kristen Burkholder, April Miller, Lisa Orth, Adam Brennan, Cheryl McCain, Jamie Holmes, Lisa Haldeman, Shannon Leaper, Jennifer Tatum, Melaine Campbell, Traci Pratt, Konstance Wamble, Matt Upson, Richard Todd, Megan Donald, Rachel Butler, Ann Raia, Tricia Sweany, Sarah Burkhead Whittle

I. Introductions

II. OLA Recap

III. Presentation – “Collaboration Between the Library and OCCC's First-Year Experience Course”

Ann Raia – Circulation/Reference Librarian

Tricia Sweany - Electronic Services/Reference Librarian

IV. Future Meetings:

May – TBA

June – TBA

July 15 – unCOILed @ Oklahoma State University, Stillwater, OK

If you/your library is interested in hosting a COIL meeting this year, please let me know! [burkhead@nsuok.edu](mailto:burkhead@nsuok.edu)



## COIL Meeting

Friday, September 30, 2016

Tulsa Community College

1:00 – 2:30 pm

### I. Introductions

### II. OK-ACRL Call for Proposals due October 7

### III. 2017 COIL officers

2017 positions available: Chair Elect, Secretary, & Web Master.

Reply to upcoming e-mail if interested – elections at OK-ACRL conference.

### IV. Future Meetings:

Friday, October 28 – Zoom online bookclub *Teaching Information Literacy Threshold Concepts* eds. Bravender, McClure, & Schaub

Friday, November 11 – OK-ACRL Conference @ Rose State College, Midwest City, OK, “Back to Basics: Diving Deep into Patron Service and Public Services”

### V. Presentation

Assessment in Action community of practice program, Tulsa Community College & Northeastern State University Librarians

- Tulsa Community College – Adam Brennan, Lisa Haldeman, Emily Tichenor
- NSU Tahlequah – Kathleen McCay, Susan Woitte

LINK TO PRESENTATION: <https://www.emaze.com/@AZTIZLRF/aia?redaolon>

COIL Book Club

Friday, October 28, 2016

Zoom

2:00 – 3:00 p.m.

I. Welcome

II. 2017 COIL Officer Elections

2017 positions available: Chair Elect, Secretary, & Web Master. Results will be shared at OK-ACRL and also e-mailed the following week.

III. Next Meeting:

Friday, November 11 – OK-ACRL Conference @ Rose State College, Midwest City, OK, “Back to Basics: Diving Deep into Patron Service and Public Services.”

IV. Book Club Discussion

*Teaching Information Literacy Threshold Concepts* eds. Bravender, McClure, & Schaub

Chapter 3: *Authority is Constructed and Contextual*

p. 70-73, “Determining the Relevance and Reliability of Information Sources” by Nancy Fawley

p. 74-78, “Establishing and Applying Evaluation Criteria” by Steven Hoover  
Jennifer Tatum, Oklahoma State University IT

<https://www.emaze.com/@AWICLRRT/authority-is-constructed-and-contextual>

Chapter 6: *Information Has Value*

p. 157-162, “Plagiarism v. Copyright Infringement” by Patricia Bravender  
Sarah Burkhead Whittle, Northeastern State University

<https://prezi.com/sb6rjcbjjxqq/information-has-value/>